DIRECT PHONICS

Book Two

Research Version July 2003

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Published by and available from:

DP Publishing Ltd PO Box High Wycombe 861 High Wycombe, Bucks HP15 6WG England

Tel/Fax: 01494 717391

E-mail and Website: directphonics.co.uk

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THE CONTENTS OF DIRECT PHONICS BOOK TWO

As in Book One, Book Two has 10 blocks of lessons with 6 lessons in each block, i.e. a total of 60 lessons. Each block of lessons is :self-contained@in that it has its own:

- Summary lesson notes for teachers/teaching assistants
- Pupil sheets to be photocopied
- Words for top-up activities
- Sentences for assessment/dictation
- Words for assessment at the end of the block
- Certificate of achievement

Each block of 6 lessons introduces new learning and revises previous learning. The contents of teaching blocks 1 to 5 are shown in Table 2 and the contents of blocks 6 to 10 in Table 3.

Table 2: Contents of Teaching Blocks 1 to 5 in Book Two

Blocks	New content	Revision
Block 1: Lessons 1 to 6	Blends: bl ck st Words: black sack chick stick kick pick stop Sight words: two Jolly garden	ch sh chip shop ship chop Selection of words from Book One including: play ball the with going likes dog are said Mum Dad Tim Sam
Block 2: Lessons 7 to 12	Blends: qu ay Words: quick quack way may stay pay Sight words: clock when	ck ch st bl e.g. stick chick pick stop chop chip black Also selection of previous words
Block 3: Lessons 13 to 18	Blends: tr ee Words: tray track trick tree see bee feet meet Sight words: Milly house went of	qu ay st ck bl e.g. stay stick quick quack pay fast stop black back past pay say day best nest Also selection of previous words
Block 4: Lessons 19 to 24	Blends: gr ar Words: green star park dark car start shark farm cart Sight words: into next us	qu ee ck bl st tr e.g. queen tree black back sack see seek week meet sheet shock Also selection of previous words
Block 5: Lessons 25 to 30	Blends: th ing Words: them this that sing wing king ring sting thing Sight words: school at three they	tr ar ck ee ay st e.g. car park star tree stay way pay track stick queen start cart Also selection of previous words

Lesson: 1*

Introduce sound / symbols: bl ck Revise: ch sh

Match sound / symbols: bl ck sh ch

Make words: sack black chick chip shop ship

Match words: Word Matrix 1 Sight words: two, Jolly

Read: Matrix and sentences

Write: bl, ck, chip, shop, ship, black.

Lesson: 2

Introduce sound / symbols: - Revise: bl ck ch sh

Match sound / symbols: bl ck ch sh

Make words: sack black kick chick chip shop

Match words: Word Matrix 2 Sight words: two, Jolly

Read: Matrix and sentences

Write: bl, ck, sack, black, kick, chick.

Lesson: 3

Introduce sound / symbols: - Revise: bl ck sh ch

Match sound / symbols: bl ck sh ch

Make words: chick kick sack black ship shop

Match words: Word Matrix 3 Sight words: two, Jolly

Read: Matrix and sentences

Write: bl, ck, chick, kick, sack, black.

Lesson: 55*

Introduce sound / symbols: sl Revise: ea tr ee sw ing

Match sound / symbols: sl ea tr ee sw ing

Make words: sleep swing sweet tea seat treat

Match words: Word Matrix 55 Sight words: her

Read: Matrix and sentences

Write: sleep, swing, sweet, tea, seat, treat.

Lesson: 56

Introduce sound / symbols: - Revise: sh sl ee ing sw ea

Match sound / symbols: sh sl ee ing sw ea

Make words: sleep sheep sweet swing seat team

Match words: Word Matrix 56 Sight words: her

Read: Matrix and sentences

Write: sleep, sheep, sweet, swing, seat, team.

Lesson: 57

Introduce sound / symbols: - Revise: sh ar ea sl str ee

Match sound / symbols: sh ar ea sl str ee

Make words: sheep shark street string team seat

Match words: Word Matrix 57 Sight words: her

Read: Matrix and sentences

Write: sheep, shark, street, string, team, seat.

Lesson: 10*

Match:

ck qu ay st	
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Match:

when	garden	two	clock
with	ball	are	can

Read:

Tim and Max like to play with Sam and Jolly.

"Sam can pick up the ball when I kick it," said Tim.

Lesson: 37*

Match:

br	sw	st	ar	th	ow
----	----	----	----	----	----

Match:

white	clock	next	three
went	swan	water	will

Read:

Tim and Max went to the park with Sam and Jolly.

They sat next to a holly tree.

"I can see three white swans on the water," said Max.

Lesson: 60

Match:

ea in	ng br	st	sl	ee
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Match:

house	my	there	friend
green	her	play	when

Read:

"We can go to our house for tea," said Mrs. Brown to Asma's mum and dad.

"You can see my greenhouse," said Mr. Brown.

"We can play in the tree house," said Emma and Asma.